

O Risco no Brincar e no Aprendizado |

DECLARAÇÃO DE UBUD-HÖÖR | SETEMBRO DE 2017



International School Grounds Alliance
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OPORTUNIDADES DE CORRER RISCOS são um componente essencial de espaços escolares voltados para o desenvolvimento integral da criança. Adultos e instituições têm a responsabilidade de usar o bom senso ao proporcionar e permitir às crianças e jovens atividades que envolvam assumir riscos.

O Risco é Essencial para a Saúde e para o Bem-Estar

SE VOCÊ NÃO DER UM PASSO À FRENTE nunca vai aprender a andar. Crianças e jovens precisam se arriscar para que possam desenvolver competências cognitivas, físicas e psicológicas.

CRIANÇAS E JOVENS em todo espectro de habilidades têm as mesmas necessidades e os mesmos direitos a oportunidades de correr riscos e beneficiar-se deles.

ESSAS AFIRMAÇÕES TÊM como base a Convenção sobre os Direitos da Criança (Artigo 31, Comentário Geral 17).

Aprendendo pela Experiência

ASSUMIR RISCOS PERMITE que crianças e jovens aprendam lições fundamentais sobre si mesmos e sobre o mundo. Essas lições não podem ser ensinadas e só podem ser aprendidas por meio da experiência. Cautela, resiliência, coragem, consciência sobre suas próprias limitações e habilidades, e autoconfiança para ir além delas, são competências aprendidas por meio de ações que escolhemos de maneira autônoma.

CONSIDERANDO QUE O MUNDO É CHEIO DE RISCOS, as crianças precisam aprender a reconhecê-los e responder a eles de

forma a proteger a si mesmas e desenvolver suas próprias capacidades de avaliar riscos.

Riscos Benéficos

PESQUISAS MOSTRAM que uma política que minimize riscos de forma indiscriminada pode ser fonte de danos e não de benefícios.

MACHUCAR-SE PODE SER UMA EXPERIÊNCIA POSITIVA. Crianças e jovens aprendem com erros e portanto precisam de oportunidades para errar.

Chamado para a Ação: tão Seguro quanto Necessário

EDUCADORES SÃO RESPONSÁVEIS por proporcionar, às crianças e aos jovens, oportunidades que os ajudem a desenvolver competências para a vida como bom senso, solução de problemas e confiança.

PAIS E MEMBROS ADULTOS DA FAMÍLIA, conselhos e associações escolares, administradores, legisladores, autoridades legais e seguradoras devem elaborar políticas e processos que permitam que as escolas

desenvolvam atividades que incluam risco em níveis benéficos.

AQUELES QUE PLANEJAM, desenham, administram, supervisionam e mantêm ambientes escolares devem ser encorajados a levar em consideração os benefícios do risco.

ESPAÇOS ESCOLARES não devem ser tão seguros quanto possível, mas tão seguros quanto necessário.

Versão em Português traduzida pelo Programa Criança e Natureza do Alana.

A Aliança Internacional de Espaços Escolares (ISGA) é uma rede internacional de organizações e profissionais que trabalham para enriquecer o aprendizado e o brincar desenvolvido pelas crianças, por meio do aperfeiçoamento do desenho e do uso dos espaços escolares. O Conselho de Liderança da ISGA se reuniu em outubro de 2015 no Museu ARMA em Ubud, Bali, Indonésia após nossa 4ª Conferência Internacional e também em setembro de 2016 em Åkersberg, Höör, Suécia, após nossa 5ª Conferência Internacional.

Abaixo está uma lista dos membros e organizações do Conselho de Liderança da Aliança Internacional de Espaços Escolares (ISGA) que apoiam e compartilham a crença de que o risco benéfico é um elemento essencial nos ambientes de aprendizado e brincadeiras das crianças. Estes membros representam 16 países da África, Ásia, Austrália, Europa, América do Norte e América do Sul, e endossam a declaração de Ubud-Höör como indivíduos e como representantes de suas organizações.

MEMBROS INDIVIDUAIS DO CONSELHO DE LIDERANÇA:

Elizabeth Tolu Babalola
Lagos, Nigeria

Susan Boyd
Washington D.C., USA

Delaine Eastin
Former California Superintendent of Public Instruction
Davis, USA

Dr. Hoàng Thị Hà
Thanh Hoa, Vietnam

Sue Humphries
Goring on Thames, Oxfordshire, UK

Dr. Keitaro ITO
Fukutsu-City, Japan

Dr. Ko SENDA
Tokyo, Japan

Tahereh Sheerazie
Los Angeles, USA

Biraj Shrestha
Hetauda, Nepal

Sam Ullery
Washington D.C., USA

Dr. Jan Van Boeckel
Tallinn, Estonia

Sue Waite
Plymouth, UK

Dr. Ching-fen Yang
Taipei, Taiwan

MEMBROS ORGANIZACIONAIS DO CONSELHO DE LIDERANÇA

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RO-ELSB KOOLE KOVID

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